



# Lamar-Milledge Elementary School

510 Eve Street  
Augusta, GA 30904

**Shetina Roulhac, Principal**  
Meredith Godowns, Assistant Principal

Office 706-737-7262  
Fax 706-737-7261

## LMES Student Learn at Home Expectations

- Parents may contact **Ms. Garnett** from 7:00am-3:00pm daily via email at [garnela@boe.richmond.k12.ga.us](mailto:garnela@boe.richmond.k12.ga.us).
- Students and/or parents can log on to TEAMS for instructional support from 9:00am-11:00am and 1:00pm-3:00pm daily.
- Students should complete and return all Reading, Math, and Science assignments on September 8, 2021. Additional activities have also been provided for P.E., STEM, and for Art, for students to complete at their leisure.
- Assignments are dated so parents and students know exactly when to complete each assignment.
- Student assignments will be graded upon return to school. Parents please be sure students keep up with assignments. Assignments are also available on the school webpage, as needed.

## Teams Meetings:

### **Ms. Garnett:**

- **Call in Number:** +1 706-250-9643      **Conference ID:** 801 254 565#
- **Teams Link:**  
[https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_ZmQyZDQzY2ItYTlmZi00M2MzLWJmZDQtM2NmZWVmMzM0ZjJj%40thread.v2/0?context=%7b%22Tid%22%3a%2230b22d40-7362-4f17-83a9-2530927b6f65%22%2c%22Oid%22%3a%224cf4b870-0c81-4113-9143-77368081d568%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZmQyZDQzY2ItYTlmZi00M2MzLWJmZDQtM2NmZWVmMzM0ZjJj%40thread.v2/0?context=%7b%22Tid%22%3a%2230b22d40-7362-4f17-83a9-2530927b6f65%22%2c%22Oid%22%3a%224cf4b870-0c81-4113-9143-77368081d568%22%7d)

**"Where lions learn and lead!"**

**HOME OF THE LIONS**





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## LMES Student Learn at Home Expectations

- Parents may contact **Mrs. Nelson** from 7:00am-3:00pm daily via email at **Nelsost@boe.richmond.k12.ga.us**.
- Students and/or parents can log on to TEAMS for instructional support from 9:00am-11:00am and 1:00pm-3:00pm daily.
- Students should complete and return all Reading, Math, and Science assignments on September 9, 2021. Additional activities have also been provided for P.E., STEM, and for Art, for students to complete at their leisure.
- Assignments are dated so parents and students know exactly when to complete each assignment.
- Student assignments will be graded upon return to school. Parents please be sure students keep up with assignments. Assignments are also available on the school webpage, as needed.

## Teams Meetings:

**Mrs. Nelson:**

- **Call in Number:** +1 706-250-9643 **Conference ID:** 890 829 886#
- **Teams Link:** <https://teams.microsoft.com/l/meetup-join/19%3ar3VpMF8GeGviNsYNP94xftBBcaTYBbeO5l2Ujnrbn2I1%40thread.tacv2/1630598156539?context=%7b%22id%22%3a%2230b22d40-7362-4f17-83a9-2530927b6f65%22%2c%22oid%22%3a%22f6b40163-8e85-4341-8c61-19437b5bb5df%22%7d>

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**HOME OF THE LIONS**





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**Shetina Roulhac, Principal**  
Meredith Godowns, Assistant Principal

Office 706-737-7262  
Fax 706-737-7261

## LMES Student Learn at Home Expectations

- Parents may contact **Ms. Pryor** from 7:00am-3:00pm daily via email at **pryorma@boe.richmond.k12.ga.us**.
- Students and/or parents can log on to TEAMS for instructional support from 9:00am-11:00am and 1:00pm-3:00pm daily.
- Students should complete and return all Reading, Math, and Science assignments on September 8, 2021. Additional activities have also been provided for P.E., STEM, and for Art, for students to complete at their leisure.
- Assignments are dated so parents and students know exactly when to complete each assignment.
- Student assignments will be graded upon return to school. Parents please be sure students keep up with assignments. Assignments are also available on the school webpage, as needed.

## Teams Meetings:

### **Ms. Pryor:**

- **Call in Number:** +1 706-250-9643 **Conference ID:** 466 453 330#
- **Teams Link:** [https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_NGYwYmRiNTctMjJmYy00MTMxLWFjZTktMjQ4NGUxZjdmNWQw%40thread.v2/0?context=%7b%22Tid%22%3a%2230b22d40-7362-4f17-83a9-2530927b6f65%22%2c%22Oid%22%3a%2280944197-47bb-4c0a-b98a-807cb32bfc49%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_NGYwYmRiNTctMjJmYy00MTMxLWFjZTktMjQ4NGUxZjdmNWQw%40thread.v2/0?context=%7b%22Tid%22%3a%2230b22d40-7362-4f17-83a9-2530927b6f65%22%2c%22Oid%22%3a%2280944197-47bb-4c0a-b98a-807cb32bfc49%22%7d)

### **Mrs. Lee (K-2 SPED Support):**

- **Call in Number:** +1 706-250-9643 **Conference ID:** 780 288 702#
- **Teams Link:** [https://teams.microsoft.com/l/meetup-join/19%3ameeting\\_ZDU3YWY2NGEtNDlhOC00MTUzLTgwNGQ1N2Y1ODJkN2U0MDIy%40thread.v2/0?context=%7b%22Tid%22%3a%2230b22d40-7362-4f17-83a9-2530927b6f65%22%2c%22Oid%22%3a%22a3411a94-fb3c-434b-8d89-7095bdfda104%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZDU3YWY2NGEtNDlhOC00MTUzLTgwNGQ1N2Y1ODJkN2U0MDIy%40thread.v2/0?context=%7b%22Tid%22%3a%2230b22d40-7362-4f17-83a9-2530927b6f65%22%2c%22Oid%22%3a%22a3411a94-fb3c-434b-8d89-7095bdfda104%22%7d)

**"Where lions learn and lead!"**

**HOME OF THE LIONS**



# Review letter, keyword and sound - Tuesday and Wednesday

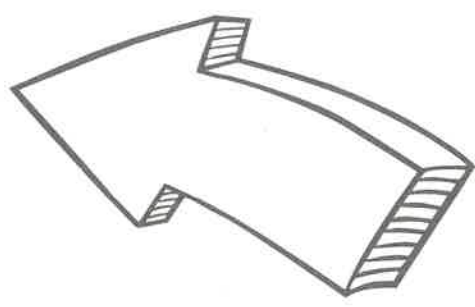
UNIT 1  
WEEK 3

Handwriting practice lines for the letter 'I'. The letter 'I' is shown on a four-line grid (top solid, middle dashed, bottom solid, baseline solid). Below the letter are four sets of empty handwriting lines, each accompanied by a small illustration: a cloud, a bird, a flower, and a frog.



UNIT 1  
WEEK 3

Handwriting practice lines for the letter 'U'. The letter 'U' is shown on a four-line grid (top solid, middle dashed, bottom solid, baseline solid). Below the letter are four sets of empty handwriting lines, each accompanied by a small illustration: a cloud, a bird, a flower, and a frog.



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Tuesday  
Sept 7th

UNIT

1

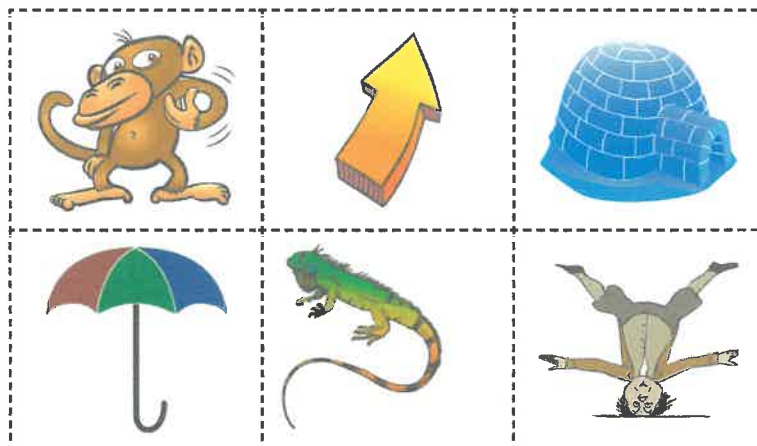
WEEK 3



## Match Beginning Sounds

Cut out the pictures and place them under the letter that matches the beginning sound of the object.

i	u





# Rhyming

Tuesday, Sept 7<sup>th</sup>

Name: \_\_\_\_\_

Directions: Draw a line to match the rhyming pairs.



## Connect It

0	1	2

Children use counters, drawings, and fingers to model 0, 1, and 2. Have children place counters in the space below each number to model 0, 1, and 2. Then have children remove the counters and draw dots in the space to show

0, 1, and 2. Point randomly to different cards and ask children to name the number and hold up fingers to show that number. Check that children do not draw dots or hold up fingers for 0.

42 Lesson 3 Numbers 0 to 5

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Name: \_\_\_\_\_

LESSON 3 SESSION 1

## Prepare for Numbers 0 to 5

<p>Examples</p> <div style="height: 100px;"></div>	<p>Examples</p> <div style="height: 100px;"></div>
<div style="border: 2px solid blue; border-radius: 50%; width: 60px; height: 60px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <div style="border: 1px solid blue; border-radius: 50%; width: 50px; height: 50px; display: flex; align-items: center; justify-content: center;">4</div> </div>	
<p>Examples</p> <div style="height: 100px;"></div>	<p>Examples</p> <div style="height: 100px;"></div>

Have children show the meaning of 4. Have children fill in each of the boxes to show the meaning of 4. Tell children that they can use words, numbers, and pictures. Encourage them to show as many ideas as they can.

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Lesson 3 Numbers 0 to 5







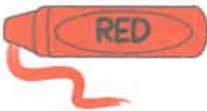

43

Authorized for use by school personnel only. This resource expires on 6/30/2022.

Tuesday Sept. 7th

Name \_\_\_\_\_

## Predictions: Will it Sink or Float?

Name of Object	Float 	Sink 
Penny 		
Pencil 		
Cotton Ball 		
Wooden Stick 		
Crayon 		
Rubber Band 		





Wednesday  
Sept. 8th

Name: \_\_\_\_\_

Date: \_\_\_\_\_

UNIT

1

WEEK 2



## Recognizing Sounds

### Recognizing Beginning Sounds

Read words to the student one at a time. Have the student repeat the word then circle the corresponding beginning sound. Students can color the pictures.

#### Words

Row 1: **top**, **frog**, **mop**, **bat**, **necklace**

Row 2: **nut**, **moon**, **fish**, **tree**, **bell**

t	b	f	n	m	b	f	t	n	m	n	m	t	b	f	f	b	t	n	m	t	n	f	b	m
n	m	t	b	f	b	f	t	n	m	f	b	t	n	m	t	b	f	n	m	t	n	b	m	f



## Help Your Child Develop Print Awareness

**Print awareness** means an understanding that spoken words can be transferred to print.

The importance of reading to your child as often as possible cannot be overstated. While you read to him or her, you can do some things to help develop an awareness of print.

As you read a story, you can help your child **develop print awareness** by doing these three things:

1. **Following the printed word with your finger.**
2. **Indicating the left to right progression of words.**

### 3. **Noting periods between sentences with pauses.**

**Rhyming** is also an important skill. Help your child do this by letting them fill in the rhyming words in stories that contain rhymes. For example: *Is Your Mama a Llama?*, *The Cat in the Hat*, etc.

You will find the **suggested books** listed below helpful at this time. They should be available at your local library.

Reading with your child is a great "end-of-the-day" activity.

Title	Author	Publisher / Date
<i>The Cat in the Hat</i>	Seuss, Dr.	Houghton Mifflin; 1957
<i>Green Eggs and Ham</i>	Seuss, Dr.	Random House; 1960
<i>In the Tall, Tall Grass</i>	Fleming, D.	Holt, Rinehart & Winston; 1991
<i>Is Your Mama a Llama?</i>	Guarino, D.	Scholastic; 1989
<i>Jesse Bear, What Will You Wear?</i>	White Carlstrom, N.	Little Simon; 1996
<i>Little Bear Sleeping</i>	Johnston, T.	G.P. Putnam's & Sons; 1991
<i>Lyle, Lyle, Crocodile</i>	Waber, B.	Houghton Mifflin; 1965
<i>Owl Moon</i>	Yolen, J.	Putnam & Grossett; 1987
<i>There's a Wocket in my Pocket</i>	Seuss, Dr.	Random House; 1996

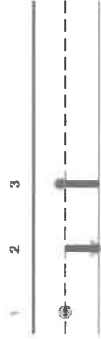


## Fundations Letter Formation Guide

Say the verbal step-by-step guidelines while your child traces the **lower-case** letter with his or her finger. Try to do the week's letters every night. (Only do the lower-case letter.) Have your child color the picture.

### Letter Formation for l

l is a plane line letter.  
It starts on the (plane line).



1. Point to the plane line.
2. Go down to the grass line.
3. Add a dot.
4. Say l - litch - /l/, have students repeat.

### Letter Formation for u

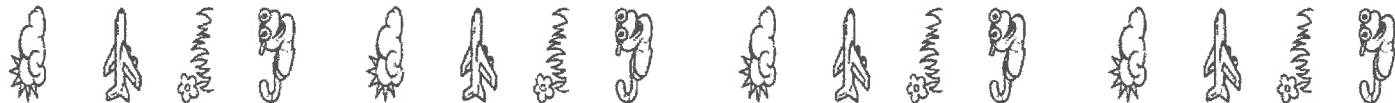
u is a plane line letter.  
It starts on the (plane line).



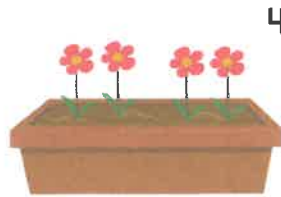
1. Point to the plane line.
2. Go down to the grass line.
3. Curve up to the plane line,
4. and trace straight down to the grass line.
5. Say u - up - /u/, have students repeat.

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Week: \_\_\_\_\_  
Sept. 8th

# Practice Writing "i" and "u" using correct formation



## Connect It



Have children describe the pictures. Have children circle the planter with 4 flowers, the nest with 3 birds, the bench with 0 children, and the tree with 5 apples.

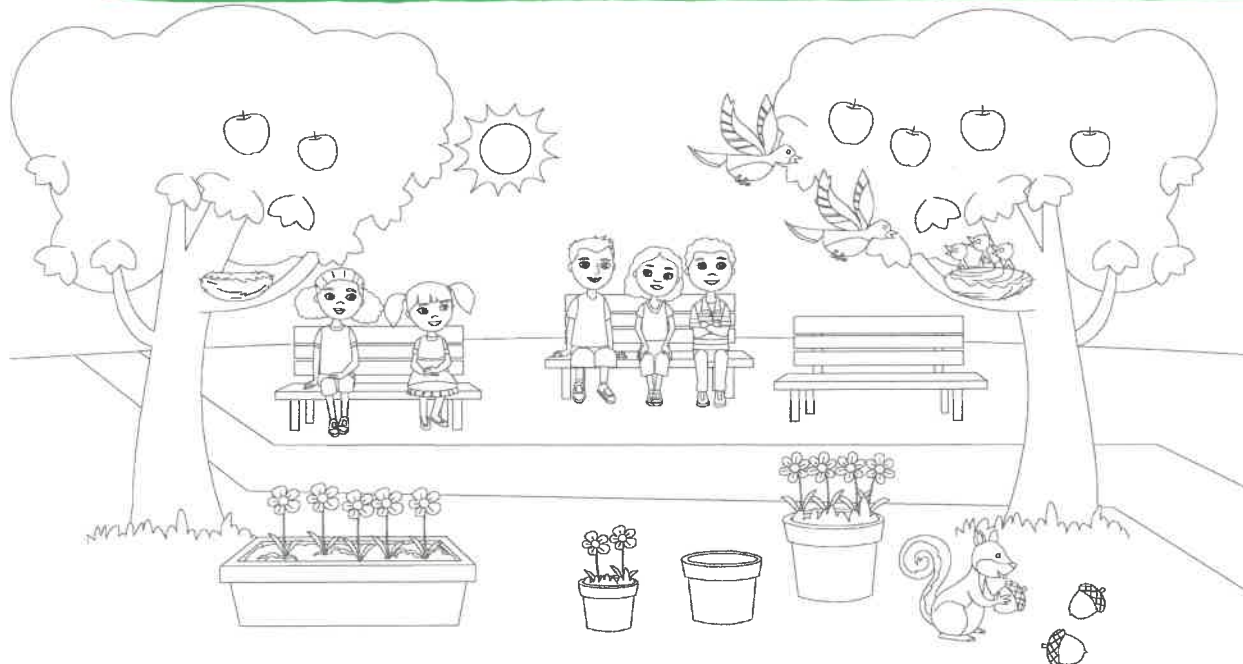
### Discuss It

How do you know which picture has 0 objects on it or in it?

Name: \_\_\_\_\_

LESSON 3 SESSION 2

## Practice Numbers 0 to 5



Ask children to find groups of 1, 2, 3, 4, and 5 as well as groups of 0 objects. Make sure children count each object in the group only once.

Have children color the planter with 4 flowers orange, the bench with 0 children brown, and the nest with 3 birds yellow.